



**K-5 Course Catalog
2024-2025**

Primary and Elementary School

PARENTAL ROLE: Assistant Teacher

The parents' role decreases gradually as grade level increases, but parental guidance and vigilance remains constant. The focus shifts as the academic portion diminishes and the need for wise supervision and mentoring increases.

“Parents will receive instructions from the classroom teacher on a regular basis, outlining homework assignments, follow-up study over previously covered materia, and the preparation for review needed for their students' next class.”

Responsibilities in every course at all grade levels

- Creating a space conducive to good concentration and diligent study in the home
- Sacrificing and working together to make the educational process a top priority
- Being a positive motivator and cheerleader

Responsibilities of the Assistant Teacher (K-5)

- Receive instructions from the central classroom teacher outlining the following:
 - Satellite classroom assignments
 - Follow-up study of previously covered material
 - Preparation or review for the next class
- Support the central classroom teacher's direct instruction in spelling, reading, and multiplication tables
- Monitor academic progress in all areas
- Reinforce, review, and repeat key academic material and skills initiated in the classroom

“Parental involvement in those tasks resembles emotional and spiritual investments in a great mutual fund that will pay handsome dividends in the future. It is easy for parents to lose sight of this reality amid the everyday genuine struggle to work with the little human beings. . . all the investments of energy, emotions, and effort are worth it . . . spiritually, relationally, and academically.”

Please see the K-5 Classroom Essentials Guides for more specifics.

PRIMARY SCHOOL COURSES

Kindergarten

Courses: Math, English Language Arts, Reading, Science, Social Studies

Kindergarten is a self-contained classroom; one academic teacher will direct activities during the academic portion of the day. The classroom teacher will utilize literacy centers, as well as teacher directed activities, to immerse the student in learning activities with the purpose of developing retention and application of concepts. Students will work on developing foundational skills in English, Language Arts, Handwriting, Reading, Math, Science, and Geography.

Course Prerequisites: Kindergarten students must be at least 5 years old before the first day of the school year for which they are applying and must be able to complete the Crestmont Kindergarten Readiness assessment with a minimum score of 65% or approval/permission from the academic dean.

First Grade

Courses: Math, English Language Arts, Reading, Science, Social Studies

First grade is a self-contained classroom; one academic teacher will direct the activities during the academic portion of the day. The classroom teacher will utilize literacy centers, as well as teacher directed activities, to immerse the student in learning activities with the purpose of developing retention and application of concepts. Students will work on developing foundational skills building on prior knowledge gained in kindergarten and moving to skills needed for second grade.

Course Prerequisites: Students that have successfully been promoted from kindergarten or passed the Crestmont intake assessment with a minimum score of 70% or approval/permission from the academic dean.

Second Grade

Courses: Math, English Language Arts, Reading, Science, History

Second grade is a self-contained classroom; one academic teacher will direct the activities during the academic portion of the day. The classroom teacher will utilize literacy centers as well as teacher directed activities to immerse the students in learning activities with the purpose of developing retention and application of concepts. Students will continue to work on developing foundational skills, building on prior knowledge gained in 1st grade and moving to skills needed in 3rd grade.

Course Prerequisites: Students that have successfully been promoted from first grade or passed the Crestmont intake evaluation with a minimum score of 70%.

ELEMENTARY SCHOOL COURSES

Third Grade

Course: Math, English Language Arts, Reading, Science, History

Third grade is a self-contained classroom; one academic teacher will direct the activities during the academic portion of the day. The classroom teacher will utilize teacher directed activities to immerse the students in learning activities with the purpose of developing retention and application of concepts. Students will work on developing foundational skills in English, Reading, Handwriting, Spelling, Math, Science, History.

Course Prerequisites: Students that have successfully been promoted from second grade or passed the Crestmont intake evaluation with a minimum score of 70% or approval/permission from the academic dean.

Fourth Grade

Course Codes: Math, English Language Arts, Reading, Science, History

Fourth grade is a self-contained classroom; one academic teacher will direct the activities during the academic portion of the day. The classroom teacher will utilize teacher directed activities to immerse the students in learning activities with the purpose of developing retention and application of concepts. Students will work on developing skills in English, Reading, Handwriting, Spelling, Math, and History.

Course Prerequisites: Students that have successfully been promoted from third grade or passed the Crestmont intake assessment with a minimum of 70% or approval/permission from the academic dean.

Fifth Grade

Course Codes: Math, English Language Arts, Reading, Science, History

Fifth grade is a self-contained classroom with one academic teacher that directs activities during the academic portion of the day. Teacher directed activities will immerse students in learning activities with the purpose of developing retention and application of concepts. Students will work on developing skills in English, Reading, Handwriting, Spelling, Math, and History.

Course Prerequisites: Students that have successfully been promoted from fourth grade or passed the Crestmont intake assessment with a minimum of 70% or approval/permission from the academic dean.